

Coventry Local Schools

High School Planning and Course Selection Guide

The Coventry High School Planning and Course Selection Guide was created to assist each student in planning an academic career. It is essential that both parents and students carefully read and understand the contents of this book.

Since planning and goal setting are essential for future success, it is our recommendation that each student work with parents, teachers, and counselors to determine the best sequence of subjects to achieve these goals. There should be a definite pattern and continuity in the course plan. With all of the educational options available, it is important to plan carefully.

It is equally important that the student adopt a rigorous academic plan. Every effort will be made to schedule each student for an academic class in lieu of a study hall so as to maximize academic accomplishment and better prepare each student for life after high school.

We have made this booklet and other scheduling materials available early so that students and families have the time to consult staff members with questions. Careful attention to the task at hand will cut down on the need to make changes in the schedule. Change requests based upon teacher preference, friends, or lunch period preference will not be honored.

Once courses have been selected, a course selection sheet will be turned in to the School Counseling Office. A preliminary schedule will be developed from the course requests made by each of the students.

Limited schedule changes will be made during the first week of school, so it is critical to take advantage of the scheduling change opportunities given in the spring.

Neal Kopp
Principal

Danny Savage
Assistant Principal

The Coventry Local School District is an equal opportunity educational institution and does not discriminate on the basis of race, sex, or handicap in educational programs, activities, and employment practices, as required by Title IX of the Educational Amendments of 1972, and Section 504 – Rehabilitation Act of 1973.

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PORTAGE LAKES CAREER CENTER CAREER & TECHNICAL PROGRAMS

PORTAGE LAKES CAREER CENTER PROGRAMS

Arts and Communication Career Path

Information & Technology Career Path

Health Science Career Path

Human Services Career Path

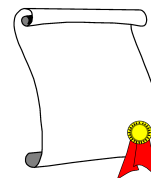
Transportation Systems Career Path

Construction Technologies Career Path

Engineering & Manufacturing Career Path

Manufacturing Career Path

EARLY COLLEGE HIGH SCHOOL – EARN YOUR ASSOCIATE DEGREE AT PLCC



GRADUATION REQUIREMENTS

Course and Credit Requirements

Subject	2014+
English	4 units
Mathematics	4 units
Science	3 units
Social Studies	3 units
Health	½ unit
Physical Education*	½ unit
Other	(2 semesters of fine arts in grades 7 to 12)
Electives**	4-5 units
Total for Graduation	20 units

- Class of 2026 will also require .50 credit of Financial Literacy

*Two semesters (See page 25 for P.E. Alternative Credit.)

**Some elective courses may be offered every other year or every other semester. This is determined by student course requests during the scheduling process.

The Ohio Department of Education website provides the most current graduation requirements for each grade:

<https://education.ohio.gov/getattachment/Topics/Ohio-s-Graduation-Requirements/Sections/Classes-of-2023-and-Beyond-Graduation-Requirements/GradReq2023.pdf.aspx?lang=en-US>

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics.

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

Second, show competency.

Earn a passing score on Ohio's high school Algebra I (684) and English II (684) tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength?

After you have taken your tests, there are three additional ways to show competency:

Option 1.

Demonstrate Two

Career-Focused Activities*:

Foundational

Proficient scores on WebXams

A 12-point industry credential

A pre-apprenticeship or acceptance into an

approved apprenticeship program

Supporting

Work-based learning

Earn the required score on WorkKeys Earn

the OhioMeansJobs Readiness Seal

Option 2.

Enlist in the Military.

Show evidence that you have signed

a contract to enter a branch of the

U.S. armed services upon graduation.

Option 3.

Complete College Coursework.

Earn credit for one college-level math and/

or college-level English course through

Ohio's free College Credit Plus program.

Third, show readiness.

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

OhioMeansJobs Readiness Seal (Ohio)

Industry-Recognized Credential Seal (Ohio)

College-Ready Seal (Ohio)

Military Enlistment Seal (Ohio)

Citizenship Seal (Ohio)

Science Seal (Ohio)

Honors Diploma Seal (Ohio)

Seal of Biliteracy (Ohio)

Technology Seal (Ohio)

Community Service Seal (Local)

Fine and Performing Arts Seal (Local)

Student Engagement Seal (Local)

Here is a link to Coventry's Seals:

https://docs.google.com/document/d/1-9AcqCYqz_SlIR7O_xZg2twNSPi8rljn/edit#heading=h.gjdgxs

POLICY ON EARNING CREDIT/FINAL GRADE CALCULATIONS

Credit will be granted based on the final grade earned in a course. No partial credit will be given. Final grades will be calculated using percentages. Midterms and Final Exams will be calculated accordingly.

Yearlong Courses

Quarter 1 = 1/5 or 20%

Quarter 2 = 1/5 or 20%

Midterm = 1/10 or 10%

Quarter 3 = 1/5 or 20%

Quarter 4 = 1/5 or 20%

Final Exam = 1/10 or 10%

Semester Courses

Quarter 1 = 2/5 or 40%

Quarter 2 = 2/5 or 40%

Final Exam = 1/5 or 20%

GRADE POINT AVERAGES

Cumulative grade point average is calculated upon the conclusion of each semester. All courses receiving a final letter grade are included in the cumulative grade point average.

10 POINT GRADING SCALE

Grading Scale for the Graduating Classes of 2016 and Beyond

Grade	Percentage Equivalent	Reg. Q.P.	A.P./ Weighted Courses Q.P.	1/2 Q.P.	Mark Description
A+	98-100	4.33	5.33	2.16	Exemplary
A	93-97	4	5	2	Excellent
A-	90-92	3.67	4.67	1.835	Excellent
B+	87-89	3.33	4.33	1.66	Accomplished
B	83-86	3	4	1.5	Accomplished
B-	80-82	2.67	3.67	1.335	Accomplished
C+	77-79	2.33	3.33	1.16	Average
C	73-76	2	3	1	Average
C-	70-72	1.67	2.67	0.835	Average
D+	67-69	1.33	2.33	0.67	Limited
D	63-66	1	2	0.5	Limited

D-	60-62	0.67	1.67	0.335	Limited
F	59 and below	0	0	0	Failing

Graduation with Academic Merit and Honors

1. Academic Merit will be recognized using the Latin system. This system will replace the current Valedictorian System.

The Latin System for Academic Honors:

Summa Cum Laude = 4.0 and Higher

Magna Cum Laude = 3.8 –

3.99

Cum Laude = 3.5 - 3.79

2. Academic Honors will be awarded to those students who meet the Honors Diploma criteria, established by the Ohio Department of Education.

RECOMMENDED CREDITS TO STAY ON TRACK FOR GRADUATION

<i>Grade</i>	<i>Credits</i>
<i>Tenth Grade Placement</i>	5 credits
<i>Eleventh Grade Placement</i>	10 credits
<i>Twelfth Grade Placement</i>	15 credits

COURSE OF STUDY SELECTION

Each student is responsible for planning a course of study in conjunction with parents, teachers and a guidance counselor. This course of study must conform to graduation requirements. The course of study should be structured around the student's goals, interests, and career plans. Each student is encouraged to explore new areas of interest by enrolling in a variety of electives. These plans should be reevaluated each year and modified, if necessary, to include new interests, curriculum additions, and changes in plans.

REPEATING A COURSE

A course that has been previously passed may be repeated by approval only. The principal, counselor, and teacher must grant approval upon review of a complete application. Both grades and credits will be included on the final transcript. However, only ONE credit can be used towards the minimum credit requirement for graduation.

RECOMMENDED COLLEGE ADMISSIONS REQUIREMENTS

The requirements for admission to each individual college or university vary, but there exists a core of college preparatory courses, which are recommended by all colleges. Ohio colleges specifically expect that students will complete this core prior to admission. The NCAA and NAIA also require core course completion in order to compete athletically at the collegiate level.

- | | |
|---|--|
| <input type="checkbox"/> English | 4 credits |
| <input type="checkbox"/> Mathematics | 4 credits including Algebra I, Algebra II, Geometry |
| <input type="checkbox"/> Science | 3 credits Lab courses – including Biology, Chemistry |
| <input type="checkbox"/> Social Studies | 3 credits World History, American History, American Government |
| <input type="checkbox"/> Foreign Language | 2 or 3 credits of the same language |

☐ Visual/Performing Arts 1 credit Visual Art, Vocal Music, Instrumental Music, Performance

Admission to college is based on grade point average, strength of academic course load, and college entrance exam (ACT or SAT) score. Generally, a more rigorous high school preparation leads to a greater chance of success at the collegiate level.

FOUR-YEAR STUDENT PLANNING SHEET

Freshman

_____ English _____
_____ Mathematics _____
_____ Science _____
_____ Social Studies _____
_____ P.E. 1 _____
_____ P.E. 2 _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____

Sophomore

_____ English _____
_____ Mathematics _____
_____ Science _____
_____ Social Studies _____
_____ Health _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____

Junior

_____ English _____
_____ Mathematics _____
_____ Science _____
_____ Social Studies _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____

Senior

_____ English _____
_____ Mathematics _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____
_____ Elective _____

CLASS HONORS

Coventry High School awards Class Honors to students who earn a 3.5 or better each of the first three nine week grading periods of the school year. Eligible students will receive an honor's pin and a certificate.

SCROLL CLUB

The Coventry High School Scroll Club was established in 1959 to recognize and encourage scholastic achievements among students in the high school. To be eligible for this award, a student must have a cumulative grade point average of 3.50 or higher with no failing grades in any subject including physical education, band or chorus. This average includes all courses completed by the first semester grades of the current year. Students are eligible beginning with the sophomore year. Eligible students will receive a

chenille letter along with a certificate the first year. A Lamp of Learning pin along with a certificate will be awarded for the second year. A certificate will be awarded to any third year recipient.

Honors Diploma Criteria

Students **must meet all but one** of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. Dropping a course may impact your plans. See counselors with questions.

Criterion	Academic Honors Diploma	Career Tech Honors Diploma
English	4 credits	4 credits
Math	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course
Science	4 credits, including two units of advanced science**	4 credits, including two units of advanced science**
Social Studies	4 credits	4 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied	2 credits of one world language studied
Fine Arts	1 unit	N/A
Electives	N/A	4 credits of Career-Technical minimum
GPA	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280 SAT	27 ACT/1280 SAT/WorkKeys (6 Reading for Information & 6 Applied Mathematics)
Field Experience	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts
Additional Assessment	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career/Technical Competency Assessment or equivalent

Honors Diploma options for STEM, Arts, or Social Science & Civic Engagement.

Students ***must meet all but one*** of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. Refer to Ohio Department of Education website: search Honors Diploma for latest criteria.

Criterion	STEM Honors Diploma	Arts Honors Diploma (includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
English	4 credits	4 credits	4 credits
Math	5 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course
Science	5 credits, including two units of advanced science**	3 credits, including 1 units of advanced science	3 credits, including two units of advanced science
Social Studies	3 credits	3 credits	5 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied	3 credits of one world language, or no less than 2 credits of each of two world languages studied	3 credits of one world language, or no less than 2 credits of each of two world languages studied
Fine Arts	1 unit	4 units	1 unit
Electives	2 credits with a focus in STEM courses	2 credits with a focus in fine arts course work	3 credits with a focus in social sciences and/or civics
GPA	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280 SAT	27 ACT/1280 SAT	27 ACT/1280 SAT
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus **	Complete a field experience and document the experience in a portfolio specific to the student's area of focus **	Complete a field experience and document the experience in a portfolio specific to the student's area of focus **
Portfolio	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts**	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts **	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts **
Additional Assessment	N/A	N/A	N/A

	*the 5 th math and science credit may be fulfilled by a single qualifying course	**Advanced science refers to courses that are inquiry-based with laboratory experiences and align with the 11/12th grade standards (or above) or with an AP science course, or with an entry-level college course (clearly preparing students for a college freshman-level science class, such as anatomy, botany, or astronomy)	
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Full Details listed on the Ohio Department of Ed website:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>

EDUCATIONAL OPTIONS

Portage Lakes Career Center

Admission to the Portage Lakes Career Center is open to all active students within the Portage Lakes Career Center Vocational Education District. Students who demonstrate the ability and interest to attend the PLCC and who meet the requirements for admission are encouraged to apply and compete for a spot in a career technical program. Students who are enrolled in one of the participating school districts will be accepted at the PLCC on a tuition free basis.

Admission Requirements

Requirements for **two-year** programs:

- ☐ A student must have completed the tenth grade.
- ☐ A student must have earned eight units of high school credits in order to attend the Portage Lakes Career Center full time. However, Coventry High School recommends that students complete the following nine credits.

2 credits of English

2 credits of math

2 credits of science

2 credits of social studies

½ credit of health

½ credit of physical education

It is possible to attend the Portage Lakes Career Center if a student has credit deficiencies, but these situations are evaluated on a case-by-case basis. A high school diploma can only be granted when the student meets all of the criteria for graduation from Coventry High School.

Part-time Attendance

In some cases, it is also possible to attend the PLCC to complete the lab portion only of any program. Academic courses could then be completed at Coventry during the other half of the day. Transportation between the two facilities would be provided. **Coventry and the PLCC may have a different school calendar. Students attending the PLCC half day are required to be in attendance at Coventry and/or the PLCC every day that each school is in session.**

Admission Procedures

- A. All Coventry students who demonstrate the ability and interest to attend the Career Center are encouraged to submit an Application for Admission to the School.
- B. Applications for Admission can be submitted the following ways:
 - a. Apply online at www.plcc.edu.

- b. Download Application for Admission at www.plcc.edu. Application may be mailed (Portage Lakes Career Center, 4401 Shriver Road, Uniontown, OH 44685) or returned to home school counselors' office.
- c. Obtain Application for Admission at home school counselors' office. Application may be mailed (Portage Lakes Career Center, 4401 Shriver Road, Uniontown, OH 44685) or returned to home school counselors' office.
- d. Obtain Application for Admission from Portage Lakes Career Center Student Services Department at 330-896-8276 ssmith@plc.edu

C. Applications received by December 9th from students meeting the admission requirements will be considered for priority placement, however, PLCC will continue to receive applications and accept students into programs with openings up to the start of school.

Applications received after December 9th will be considered a late application and will be processed as follows:

- a. Placed into the program if there is an opening.
- b. Placed on the waiting list for programs that have been filled.
- c. Considered for placement until the second Friday after the opening day at the Career Center.

D. After submitting an application, it is necessary for the student to officially withdraw his/her application, including permission from his/her parent/guardian, if the decision is made to not attend the Career Center.

Students cannot be readmitted to their home school without the permission of both the home school principal and the PLCC principal after the beginning of the school year. Students will be required to spend five days at the Career Center before a change in placement will be considered. After the 10th day of school, enrollment will be set for the school year. Bus transportation is available to all students attending the PLCC.

College Credit Plus(Post-Secondary Options/Distance Learning)

College Credit Plus (Post-Secondary Options) – high school & college credits earned simultaneously from a college campus
Distance Learning – high school & college credits earned simultaneously from the CHS media center

The State of Ohio enacted legislation, Senate Bill 140, to permit high school students around the state to enroll in a college or university. This program promotes rigorous educational pursuits and provides a wide variety of opportunities for students to broaden their educational horizons.

Any eligible Coventry High School student may apply for full time or part time admission to participating institutions. Students may enroll in one or more classes each semester. However, students may not attend high school full time and participate in this program simultaneously. By definition, full time means enrolled in class credit for each period possible during the school day. Students may elect to enroll under one of two options:

Option A: Students will receive college credit only. The student is responsible for all costs associated with enrollment including, but not limited to, textbooks, materials, supplies, tuition and fees.

Option B: Students will receive both high school and college credit simultaneously. Textbooks, materials, tuition and fees related to the coursework are provided at public expense.

Students must still meet the course requirements of the Ohio State Board of Education and the Coventry Local Schools in order to receive their high school diploma. No high school graduation requirements shall be waived for any student as a result of participation in this program.

Application Process for College Credit Plus (Post-Secondary/Distance Learning)

1. Attend a school meeting on CCP.
2. Submit the "Letter of Intent to Participate" and the Transcript Release Form to your school by the decided deadline.
3. Take the ACT or SAT before the application deadline and request that your scores be sent to the U of A (ACT CODE -3338 /SAT CODE-1829) or CCP College of choice. (CCP is test optional, but is highly recommended in order to maximize course offerings)
4. Complete the UA, www.gouakron.org/special (or CCP College of choice) CCP Online Application.
5. Complete and submit the required signature page. Required signatures: Student, Parent/Guardian, and School Counselor.
6. Submit an official junior high or high school transcript. Contact your school counselor for this request. Rising 7th grade applicants must include 5th and 6th grade transcripts. Rising 8th grade applicants must include 6th and 7th grade transcripts.

After You Have Been Admitted

1. Follow instructions in your acceptance letter to confirm your admission.
2. Attend your required CCP orientation as assigned by the Office of New Student Orientation. Special dates are designated for CCP students. Class registration will take place during orientation.
3. Share your schedule with your school counselor.
4. Work with your school administration to obtain textbooks.

The credit conversion used by the Coventry Local Schools is:

3, 4, or 5 Semester Hours = 1 Carnegie Unit

Less than 3 semester hours shall count as a proportional fraction of a high school unit

Students and parents of participating students bear the sole responsibility for school announcements, school activities, and other such functions. Further, students electing to participate in the program bear the full responsibility for gaining acceptance to the post-secondary institution of their choice. For those students accepted and admitted, the responsibility for notifying the school district in writing within ten days of admission is solely the student's.

The post-secondary institution will notify Coventry Local Schools of coursework and college credits. The high school counselors will evaluate the college credits and convert these into high school credits. Evidence of successful completion of each course and the high school credits awarded by the district shall be included in the student's permanent record indicating that the credits were earned as a participant in the College Credits Plus (post-Secondary Options) Program. **Failure in a course will result in the loss of credit. Failure to complete a course, whether through formal "class drop" procedure or non-attendance, or earning an F in any CCP course, will result in all financial obligations for that course defaulting to the student. If the student withdraws from or drops the college course subsequent to the 14th calendar day after the particular course began, the student will be held financially liable for that course. If a student chooses to retake a CCP course which the student has previously failed and/or dropped, the student or parent(s) are responsible for all costs associated with the course.**

****PLEASE NOTE****

Some College Credit Plus courses are weighted. Please see Guidance for the most up to date list as this list changes periodically.

Possible 15 and 30 credit UA pathways for Associate and Baccalaureate degrees

(Multiple options offered for 30 credit pathway to address individual student academic paths)

College	Dept	Course #	Course Title	Mode	15 cr	30 cr
Economics						
BCAS	3250	100	Intro to Economics	DL	x	or x
English						
BCAS	3300	111	English Composition I	DL	x	or x
BCAS	3300	112	English Composition II	DL	x	or x
BCAS	3300	250	Classic and Contemp Lit	DL		x
BCAS	3300	252	Shakespeare and His World	DL		x
Math/Statistics						
BCAS	3470	260	Basic Stats	DL	x	or x
BCAS	3470	261,2	Intro Stats I & II	DL	x	or x
Languages						
BCAS	3500	1xx, 2xx	Modern Languages: Arabic, Chinese, French, Spanish	DL	x	or x
Philosophy						

BCAS	3600	120	Introduction to Ethics	DL	x	or x
Social Sciences						
BCAS	3700	100	Gov't and Politics in the US	DL	x	or x
BCAS	3750	100	Intro to Psychology	DL	x	or x
BCAS	3850	100	Intro to Sociology	DL	x	or x
Music						
BCAS	7500	201	Exploring Music: Bach to Rock	DL	x	or x
Communication						
BCAS	7600	105	Intro to Public Speaking	DL	x	or x

- CAST=College of Applied Science and Technology, BCAS=Buchtel College of Arts and Sciences
- Current DL offerings are noted but additional DL courses are possible
- All courses are available on campus most semesters

Credit Flexibility

Coventry High School students have the opportunity to earn high school credit based on the demonstration of subject area competency. Through our Credit Flexibility Program, students are able to obtain high school credits through various non-traditional means such as:

- Online courses
- Personal Learning Plans (such as independent study, internships, educational travel, community programs, etc.)

For more information on Credit Flexibility, please stop by the high school guidance department for an application packet.

Credit Recovery

Coventry High School has partnered with an online provider to allow students to make up required courses for graduation. This credit recovery option allow students access to 24/7 learning. Registration information is available through the high school guidance office.

Information about summer school, night school and independent study programs is available in the Coventry High School Guidance Office for any student needing to make up credit deficiencies. A student considering enrolling in any program must have a high school administrator's written approval prior to registration. Any student needing to participate in an approved independent study program must state in writing why he or she needs to utilize an independent study program.

Students may not submit more than two (2) units of credit toward their core of required credits toward graduation from credits earned outside the district in summer school, night school or independent study unless prior authorization has been given.

Home Schooling

Any student enrolling at Coventry High School and seeking recognition of home schooling credits must follow these guidelines. The student and parents are responsible to:

- ☐ Present evidence of the hours of instruction per subject,
- ☐ Present documentation from a certified teacher of the work completed, and
- ☐ Present evidence of standardized testing to document mastery of skills studied.

Should a parent be unable to document the work, credit may not be awarded. In addition to the above outlined steps, the student must register with the Summit County Schools both during and after the home schooling has taken place. State testing requirements must also be met.

Early Graduation

The high school administration, teaching staff, and guidance counselors feel that each student benefits educationally and socially from attending high school for four full years and taking a variety of courses. There are, however, several circumstances in which a student may wish to graduate from high school one year early. **Written notification for early graduation is requested by the end of the 1st nine weeks of the year you intend to graduate.**

SCHEDULING PROCEDURES

Scheduling of Courses

Student scheduling for the upcoming school year will begin annually in the second semester with the registration process. During registration, students will register for classes based upon:

- ☐ Ability as demonstrated by previous class performance
- ☐ Teacher recommendation
- ☐ Parent recommendation
- ☐ Counselor approval

Scheduling for special education classes is dependent on the language in the student's IEP to determine the level of support. Students transitioning from the 8th grade to 9th, please be aware that the special education model at the high school **MAY BE slightly different than the middle school. Your child's 8th grade intervention specialist will make sure that the current IEP in place matches the classes your child will be taking at the high school.*

Schedule Change Procedures

Students should take great care during the registration process to select courses that meet their educational goals. The creation of a master schedule of classes is based upon the requests of the students during the registration period. Once students have enrolled in classes, it is the expectation of the staff that they will complete the courses selected.

Adequate schedule planning for students and teachers can be completed only after the final master schedule is entered on the scheduling computer. Students will be given the opportunity to make adjustments to their schedules when meeting individually with the guidance counselors the first week of school. Major schedule changes will only be permitted with the approval of the principal, teacher, parent, and guidance counselor.

Dropping a Course After School Begins

Students have five days from the first day of school to make necessary adjustments to their schedule for both first and second semester courses. There will be **NO** schedule changes semester two. A Request for Schedule Change form must be filled out completely before any change will be considered. After five days, any student dropping a course will receive a "Withdraw F" that will be shown on the student's transcript.

ATHLETIC ELIGIBILITY

High School Athletic Opportunities

Coventry High School sponsors boys' baseball, tennis, football, basketball, track, cross-country, wrestling, soccer, golf and bowling on the varsity level. There is also reserve football, golf, basketball, wrestling, baseball, and bowling and 9th grade basketball and football teams. Girls' varsity athletics include basketball, cheerleading, cross-country, golf, soccer, tennis, track,

softball, volleyball, and bowling.

Eligibility

The Coventry Board of Education Athletic Policy states that students in grades 9, 10, 11, or 12 wishing to participate in athletics shall be in good academic standing. To represent Coventry in interscholastic competition, an athlete must meet the following requirements:

1. To be eligible in grades 9, 10, 11, or 12, the student must be currently enrolled and must have been enrolled in school the grading period preceding eligibility and received passing grades during that grading period in subjects that earn a minimum of 5.0 credits, or the equivalent, per year toward graduation. A student enrolling in 9th grade for the first time will be eligible for the first grading period regardless of the previous academic achievement.
2. In addition to the minimum of **five credits**, the student must earn a minimum nine-week grade point average of **1.50** in order to be eligible to participate in athletics during the next grading period. ***Also, if a student is failing more than one class they are automatically ineligible.***
3. The eligibility or ineligibility of a student continues until the start of the 5th day after grades closed, at which time the immediately preceding grading period grades become applicable. EXCEPTION: When an interscholastic contest is played in the fall prior to the start of school, the first grading period is considered to have started insofar as this bylaw is concerned.
4. The student shall have the written consent of his/her parent, which relieves the school and the Board of Education of any responsibility in case of injury.
5. The student must have an athletic physical examination by a physician prior to participation in any practice session or competition. The Ohio High School Athletic Association physical form is available in the Athletic Office. This is the **ONLY** acceptable form.
6. The student shall maintain a standard of conduct that will not reflect discredit upon the school and will adhere to training rules laid down by the coach.
7. The student and parent must read and sign the Coventry Local Schools Athletic/Co-curricular Code of Conduct.

General Rules and Regulations

1. Any student who is out of school for more than 1/2 of the school day, or 1/2 of his/her scheduled academic classes loses his/her privilege to participate in the practice session or the game held that day.
2. Any athlete participating in a sport will not be allowed to quit that sport and move directly into another sport without mutual consent and agreement of the two coaches involved. Also, no athlete will be permitted to participate in a sport until he/she meets all of his/her responsibility and obligation to the sport previously involved.
3. Any athlete who is issued school equipment or supplies will be held responsible for that equipment and will pay for the cost of replacement (at current prices) in the event that the equipment is not returned at the appropriate time.
4. A student's violation of a Major Misconduct rule may constitute the removal of the student from the sport. The Athletic Director and high school principal will make the final decision jointly.

ACTS OF MAJOR MISCONDUCT:

- A. Use of tobacco of any type.
- B. Use or possession of drugs.
- C. Drinking of alcoholic beverages.
- D. Stealing either school or personal property.

5. A student's violation of a Minor Misconduct rule will be handled at the discretion of the coach. Disciplinary practices may include: suspension from the team for that season, a suspension from the squad for a period of time, or a verbal/written warning.

ACTS OF MINOR MISCONDUCT:

- A. Acts that warrant school suspensions, unless it is a major misconduct.
- B. Acts that warrant detention.
- C. Tardies to practice or events.
- D. Unexcused absence from practice or events.
- E. Showing disrespect to opposition, officials, or any figure of authority.
- F. Causing damage to school or opposing school's equipment.

College Athletic Eligibility

Students interested in participating in collegiate athletics need to register with the NCAA Eligibility Center and/or the NAIA Eligibility Center. To register go to www.eligibilitycenter.org and/or www.playnaia.org.

NCAA Approved Courses

NCAA approves the following courses offered at Coventry High School. **Online classes are NOT NCAA approved.**

English

English 9 & Honors
English 10 & Honors
English 11 & Honors
English 11 & Honors
English 12
AP English Literature & Composition
Poetry
Creative Writing

Mathematics

Advanced Algebra 1
Advanced Geometry
Advanced Algebra 2
Statistics
Pre-calculus
Calculus
AP Calculus (AB)
Algebra 1
Honors Algebra 1
Geometry
Honors Geometry
Algebra 2
Honors Algebra 2
Honors Pre-Calculus
AP Pre-Calculus

Social Science

American Government
American History
Honors American History
European History
Geography
History of the 1960's
Psychology

Modern World History & Hon
History of WW II
AP Government &
Politics in the U.S.
U.S. Global Affairs
Sociology
Street Law I and II

Natural/Physical Science

Advanced Biology & Honors
Anatomy & Physiology
Honors Chemistry

Physical Science & Honors
Physics
STEM
Environmental Science
Geology
Astronomy
Biology
AP Biology
AP Environmental Science

Additional Core Courses

French 1
French 2
French 3
French 4
Spanish 1
Spanish 2
Spanish 3
Spanish 4

STUDENT ACTIVITIES

Coventry High School offers a full range of activities in which students may participate. In addition to athletics, these co-curricular activities include clubs and organizations.

Organizations/Clubs

Academic Challenge

Chess Club

CHS Gaming Club

Class Officers

Drama Club

Fellowship of Christian Students

Spirit Club

National Honor Society

Foreign Language Clubs

Student Council

Key Club

SPECIAL SERVICES OF THE GUIDANCE DEPARTMENT

Career Planning: All students have special skills, interests, and aptitudes that can be channeled and developed into a career field. The counselors will work with students in the classroom on completing various on-line career and college searches as well as personality and interest inventories on an annual basis. The guidance office has a wide variety of planning resources that can be checked out. Several internet-based programs are utilized.

Counseling: Everyone, from time to time, encounters problems that interfere with their daily lives. When students find themselves in this situation, they may find it helpful to discuss the problem with a guidance counselor. Frequently, just talking about a problem will enable students to resolve it themselves. In other instances, the counselor may be able to suggest alternative solutions or to act as an intermediary in resolving the problem. Every effort will be made to maintain confidentiality within the limits of the law.

Credit Checks: Counselors maintain a record of students' credits and alert both students and parents of deficiencies. During study hall time, students are encouraged to have conferences with their counselor to plan for the future.

Group Guidance: From time to time, when students have problems of a similar nature, the counselors may form a group to help solve the problem.

College Credit Plus Information: The guidance office will assist in the transition from high school to college and has many available resources.

Scheduling: Guidance counselors will assist students, teachers, and administrators in scheduling. Teachers are asked to recommend course levels. Parents are asked to approve any academic changes in the student's schedule.

Scholarships and Financial Aid: The Coventry community has made continuous donations to the Coventry High School Scholarship Fund. Scholarships are offered to Coventry High School seniors with funds coming from civic and social organizations and associations, memorials, local businesses and individuals and families involved with the Coventry Local Schools. Seniors planning to pursue post-secondary education are encouraged to apply in the spring when the application becomes available. A scholarship committee reviews all applications and announces the winners on the Academic Awards and Scholarship Night that is held in May.

Testing: Students are better equipped to make intelligent decisions when they have an understanding of themselves. Competency testing, proficiency testing, career planning, and pre-college testing are conducted at Coventry High School. Individual psychological referrals may be made after appropriate classroom steps have been taken.

- *College Planning and Entrance Testing:* While the high school record of courses and grades are the most important factors in the admissions decision for college, most post-secondary institutions require test scores from one or more

nationally standardized tests. Therefore, it is recommended that students participate in a complete program of pre-college testing if they are considering continuing their education in college or some other post-secondary institution.

Grade 11 **PSAT:** This optional pre-SAT test is given in **October**. For juniors, it is the qualifying exam for National Merit Scholarship Program. There is a small fee for this test.

ACT: All juniors will be given the ACT here at Coventry High School free of charge. This date will be announced at the beginning of each school year.

Grade 9-12 **ACT and SAT:** These are the two most prominent college entrance examinations accepted by most colleges and universities. Information regarding these two exams is available at any time in the high school guidance office.

Transcripts: These are available upon request. Official transcripts are mailed to the school or employers that students designate.

COURSES

Not all courses listed in the Course Planning Guide will be offered every year.

ENGLISH DEPARTMENT COURSE OFFERINGS

Each student is required to complete four units of credit in this department for graduation. The four units must come from the core courses, which include:

- ☐ 1 credit English 9 or Honors English 9
- ☐ 1 credit English 10 or Honors English 10
- ☐ 1 credit English 11 or Honors English 11
- ☐ 1 credit English 12 or Advanced Placement Literature and Composition

Students may not substitute elective course offerings for core courses.

English 9 Honors

1 credit

Prerequisite: Teacher Recommendation

Ninth Grade Literature and Composition will continue to build on the reading and language curriculum established in middle school. Throughout this year-long course, students will have opportunities to develop and expand their knowledge of literature and language and demonstrate their mastery level of new learning through performance tasks and assessments. At the completion of this course, students will be prepared to smoothly transition into Tenth Grade Honors English. You must be recommended by your 8th grade English teacher and then be accepted based on grades, work ethic and writing ability

English 9

1 credit

This course is designed to encourage a great amount of reading, responding to literature, and to broaden students' literary knowledge base. Freshman English is designed to introduce students to a collection of classic and contemporary literature. This course focuses on developing strong vocabulary skills, stresses the importance of self-motivation and becoming a responsible learner, as well as incorporates lessons in grammar and literary terms. During the course of the students' freshman year in English, students will explore several different genres while being introduced to famous authors. This class is required for a high school diploma.

English 10 Honors

1 credit

Prerequisite: Teacher Recommendation

This is an honors course, which signifies that students will have extensive assignments outside of the classroom. A complete summer reading list will be provided to those students selecting this course, and a test of skills will be administered at the beginning of the course to determine the achievement of the students in the summer reading program. Students will read and write poetry; study short stories, dramas and vocabulary, and be assigned selected novels. The course is designed to broaden and enrich

each student's understanding and appreciation of life by examining a wide variety of cultural heritages. Further, students will write and learn critical and creative thinking skills.

English 10

1 credit

Prerequisite: English 9

English 10 offers students a survey of all genres of literature. The course is designed to broaden and enrich each student's understanding and appreciation of life by examining a variety of cultural heritages. Students will be expected to write a literary analysis essay, as well as complete additional research, integrated learning projects and projects using technology. Students will also be assigned selected novels.

English 11 Honors

1 credit

Prerequisite: Teacher Recommendation

This is an honors course, which signifies that students will have extensive assignments outside of the classroom. A complete summer reading list will be provided to those students selecting this course. The course is designed to broaden and enrich each student's understanding and appreciation of life by examining multiple genres of literature. The student will increase knowledge of the English language by further study in the use of grammar, syntax, and punctuation. Using these techniques, students will learn to write effective paragraphs and develop these into literary analysis essays, which exemplify good unity, coherence, and effectiveness. This is the third course in preparing students for Advanced Placement English Literature and Composition. Most of the course will focus on literary analysis in preparation for Advanced Placement English Literature and Composition.

English 11

1 credit

Prerequisite: English 10

The primary focus of English 11 will be American Literature. The course is designed to broaden and enrich each student's understanding and appreciation of life by examining our cultural heritage. The student will increase knowledge of the English language by further study in the use of grammar, syntax, and punctuation. Time will be devoted to vocabulary enrichment. Using these techniques, students will learn to write effective paragraphs and develop these into themes, which exemplify good unity, coherence and effectiveness.

AP English Literature and Composition

1 credit

Prerequisite: Senior status

Advanced Placement English Literature and Composition is an introductory college-level English course that will engage students in the careful reading and critical analysis of imaginative literature. Students taking AP English need to be passionate about reading and writing in order to endure the pace and expectations of the course. Students will read a variety of full-length novels during the summer as well as outside of class during the school year. These novels, chosen from a list of those commonly used on the Advanced Placement English Literature Exam, will become the basis for writing and revising informal and formal compositions, including one research paper on the works by and criticism of a single author. Students will also prepare formal presentations for the class. Students will be responsible for obtaining their own novels. Students are required to take the AP exam offered during the spring semester at a cost of \$97. Fee waivers could be available for those who qualify. Grades in the course will be weighted.

English 12

1 credit

Prerequisite: English 11

This course is designed to broaden and enrich each student's understanding and appreciation of life by examining the cultural heritage of British Literature. Students will read selections ranging from *Beowulf* to Shakespeare. Poetry from the Romantics to modern British poets may also be included. The student will increase the knowledge of the English language by further study in the use of grammar, syntax, and punctuation. Using these techniques, students will continue to learn to write full-length research papers. In addition to the writing expectation, students will give oral presentations to the class and discuss themes from various assigned novels.

Yearbook Journalism

Prerequisite: Application

1 credit

This elective course within the English Department will not substitute for any portion of the four core units required for graduation. Students will be responsible for the production of the yearbook including the selling of business advertisements, layouts, design, page production, and distribution of the final book. Students will also focus on developing journalistic writing and researching skills. Students must be able to devote some time outside of the school day to sell advertisements and complete the development of the book.

Students will earn points for every academic activity or production task they complete. The task must be completed on time to ensure we adhere to deadlines set forth by the yearbook company.

Academic Activities/ Production Tasks:

- Event photography
- Advertisement sales
- Page assignments/layout
- Copy editing
- Daily tasks
- Book distribution
- Book sales
- Interviews

Students will not receive credit if activity or task is not complete. Deadline extensions must be approved by Ms. Nadeau.

Creative Writing Course

Prerequisite: C or higher in English courses

½ credit

Creative Writing is an elective course offered within the English Language Arts department. This course offers ½ credits to participating students and is one semester in length. Creative Writing will focus on writing as an art form. Students will read and analyze written pieces within various genres including poetry, drama, and non-fiction. Proper writing mechanics and editing skills will be introduced and practiced throughout the course. Students will be encouraged to expand on their own creativity by participating in writing and editing workshops along with practicing basic public speaking skills.

Poetry

½ credit

Poetry is an elective course offered within the English Language Arts Department. The course offers ½ credit to participating students and is one semester in length. This course will focus on the reading and writing of poetry as an art form. Students will read and analyze poetry in a variety of forms from a variety of time periods. The bulk of the course will focus on the students' own poetry and will culminate in a final portfolio of work. Students will be encouraged to expand on their own creativity by participating in daily writing activities and editing workshops. Students will also be required to read many of their pieces aloud.

MATHEMATICS DEPARTMENT COURSE OFFERINGS

Students are required to complete four units of math for graduation. The required units must come from the core courses. There are three options to complete the required courses:

Option 1- Pre-Algebra, Algebra 1, Geometry and Algebra 2

Option 2- Algebra 1, Geometry, Algebra 2, and Statistic or Consumer or Transitions

Option 3- Honors Algebra 1, Honors Geometry, or Honors Algebra 2, and Pre-Calculus, Honors Pre-Calculus or Stats

Optional Courses include AP Calculus and Calculus

Students may not substitute elective course offerings for core courses.

Introductory Algebra

Teacher placement only

1 credit

This course fulfills one unit of credit toward the mathematics requirement for graduation. This course will enhance skills and prepare students for Algebra 1. Topics include: number theory, solving and graphing linear equations and inequalities, and solving systems of equations.

Algebra 1

1 credit

This course fulfills one unit of credit toward the mathematics requirement for graduation. This course contains the same content as Honors Algebra 1 but is taught at a less rigorous pace. **A TI-30 scientific calculator is required.**

Honors Algebra 1

Prerequisite: Teacher recommendation

1 credit

This course fulfills one unit of credit toward the mathematics requirement for graduation. This is a traditional 9th grade college preparatory algebra course that focuses on fundamental concepts of number theory and gradually makes the transition to a workable understanding of the terminology of algebra. Topics covered include solving and graphing linear equations and inequalities, solving systems of linear equations, exponential functions, quadratic functions, ratio equations, radical equations and polynomials. **A TI-30 scientific calculator is required.**

Honors Geometry

1 credit

This college preparatory course fulfills one unit of credit toward the mathematics requirement for graduation. Geometry is a necessary foundation for further mathematics study and certain vocational and professional careers. The content of this course consists of basic ideas of geometry along with parallel lines and planes, perpendicular lines, proofs, congruent triangles, similarity, ratio and proportion, right triangles and basic trigonometric ratios, properties of polygons and circles, areas, surface area and volume, constructions, and coordinate geometry. A strong background in Algebra is recommended. **A TI-30 scientific calculator is required.**

Geometry

1 credit

Prerequisite: Algebra 1

This course fulfills one unit of credit toward the mathematics requirement for graduation. This course contains the same content as Honors Geometry but with less emphasis on formal proof and is taught at a less rigorous pace. **A TI-30 scientific calculator is required.**

Honors Algebra 2

1 credit

Prerequisite: Honors Geometry or teacher recommendation

This college preparatory course fulfills one unit of credit toward the mathematics requirement for graduation. Honors Algebra 2 provides an enhancement of skills learned in Honors Algebra 1 and Honors Geometry and a foundation for Pre-Calculus. There is an emphasis on problem solving and working with various equations and inequalities, solving systems of equations, powers, roots, complex numbers, quadratic equations, polynomial equations, rational expressions and equations, radical expressions and equations, logarithmic functions and conic sections. **A TI-83 or higher graphing calculator is required.**

Algebra II

1 credit

Prerequisite: Geometry

This course fulfills one unit of credit toward the mathematics requirement for graduation. This course contains the same content as Honors Algebra 2 but is taught at a less rigorous pace. **A TI-30 scientific calculator is required.**

Consumer Math

Prerequisite: Senior Status and Teacher Recommendation

1 credit

This course fulfills one unit of credit towards the mathematics requirement for graduation. Students will study and review arithmetic skills they can apply in their personal lives and in their future careers. Topics will include personal income, buying a car and related expenses, purchasing various types of insurance, housing, unit pricing, discounts and mark-ups, banking budgeting, and investments. This course does NOT count as a core math course towards NCAA initial eligibility. **A TI-30 scientific calculator is required.**

Transitions

Prerequisite: Algebra 2

1 credit

This course fulfills one unit of credit towards the mathematics requirement for graduation. This course will enhance the skills developed in Algebra 2. Topics that will be covered; rational functions, conic sections, matrices, sequences and series, statistic and probability, and trigonometric functions. Problem solving and modeling real world situations is an important part of this course. This course does NOT count as a core math course towards NCAA initial eligibility. **A TI-30 scientific calculator is required.**

Statistics

Prerequisite: Teacher recommendation

1 credit

This college preparatory course fulfills one unit of credit toward the mathematics requirement for graduation. Students will learn proper methods for collecting accurate and meaningful data, displaying data, describing data numerically, and using data summaries to make inferences about a population as a whole. Probability and basic counting principles are also included in this course. **A TI-30 scientific calculator is required.**

Pre-Calculus

Prerequisite: Honors Algebra 2

1 credit

This college preparatory course fulfills one unit of credit toward the mathematics requirement for graduation. Precalculus is designed to provide a rich preparation for college courses. It includes the study of in-depth algebra, vectors, trigonometry, sequences, and the introduction to limits. The ability to reason abstractly is an essential skill for success in this course. Students should have gained high-level algebraic skills in Honors Algebra 1 & 2 and high-level geometric skills in Honors Geometry prior to enrollment in Precalculus. **A TI-83 or higher graphing calculator is required.**

AP Precalculus

Prerequisite: Honors Algebra 2, Algebra 2

1 credit

Advanced Placement Precalculus is a college-level mathematics course that will review and extend students' knowledge of algebra, geometry, and trigonometry. In AP Precalculus, students explore everyday situations using mathematical tools and lenses. The proposed course framework focuses on key units of study that colleges expect students to demonstrate to qualify for credit or placement. AP Precalculus prepares students for other higher-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. This course is designed to prepare students for the Advanced Placement Precalculus exam. **A TI-83 or higher graphing calculator is required.** Proficiency using the TI-83 graphing calculator is expected. Students are required to take the AP exam offered in May at a cost of \$97. Fee waivers could be available for those who qualify. Grades in the course are weighted.

1 credit

Calculus

Prerequisite: Pre-Calculus

1 credit

This course contains the same content as AP Calculus but is taught at a less rigorous pace. **A TI-83 or higher graphing calculator is required.**

AP Calculus (AB)

1 credit

Prerequisite: Honors Pre-Calculus, Pre-Calculus

Advanced Placement Calculus (AB) is a college-level mathematics course that will review and extend students' knowledge of algebra, geometry, trigonometry and pre-calculus. This course is designed to prepare students for the Advanced Placement Calculus (AB) exam. Content is centered on properties of elementary functions, limits, and integral and differential calculus. A rigorous treatment of calculus theory and application is presented. **A TI-83 or higher graphing calculator is required.** Proficiency using the TI-83 graphing calculator is expected. Students are required to take the AP exam offered in May at a cost of \$97. Fee waivers could be available for those who qualify. Grades in the course are weighted.

SCIENCE DEPARTMENT COURSE OFFERINGS

Students must complete three units of credit in the Science Department for graduation. The required units must come from the core courses, which include:

- ☐ 1 credit Biology or Honors Biology— 9th Grade
- ☐ 1 credit Physical Science or Honors Chemistry— 10th Grade
- ☐ 1 credit Environmental Science, Physics, Anatomy and Physiology, AP Environmental Science or AP Biology— 11th Grade

Students may **not** substitute elective course offerings for core courses.

Here are the two pathways:

Option 1- Biology, Physical Science and Environmental Science. Optional Science electives, not including Anatomy and Physiology.

Option 2- Honors Biology, Honors Chemistry and Physics, Anatomy and Physiology, AP Environmental or AP Biology. Optional Science electives.

Biology

1 credit

Prerequisite: Freshman Status

This course fulfills one unit of credit toward the science requirements for graduation. Biology provides students with an opportunity to study different environmental concerns in the world around them. Through scientific inquiry and research, the students will gain a meaningful understanding of how science not only searches for the causes but also the effects of today's actions in our world. The students will put forth their curiosities, creativity, observations, and thoughts about the environment to build a strong foundation on their study of life – that is, biology. This course is considered a general track course for biology, but at a less rigorous pace than Advanced Biology.

Honors Biology

1 credit

Prerequisite: Freshman Status, Teacher Recommendation

This college preparatory course fulfills one unit of credit toward the science requirements for graduation. This college preparatory course studies living things in our environment. It includes lab activities, experience with microscopes, dissection of various animals, genetics, an introduction to the physical structure and chemical functions of cells, and an introduction to the structure and function of DNA, evolution, and an evolutionary survey of the five kingdoms.

Physical Science

1 credit

Sophomore Status

This course addresses foundational concepts from the physical sciences, as well as from the Earth and space sciences that lead to an understanding of the natural world. These quests explore fundamental concepts in the nature of matter, forces and motions throughout the universe, and Earth systems. Students discover the basic building block of all matter, the atom, and explore the interactions of all matter through basic chemistry. Matter throughout the Universe has been in motion since its conception and continues to be governed by basic laws and principles of nature. Students will also realize a view of the earth that sees it as a dynamic, ever changing planet that is composed of various systems that have directed its past and continue to govern all parts of it today.

Anatomy and Physiology

1 credit

Prerequisite: A, B, or C in /Honors Biology, Junior or Senior Status

This is a college preparatory elective course in science and does not fulfill the science requirements for graduation. It does, however, fulfill one elective credit for graduation. Anatomy and Physiology is designed for students to study human anatomy and physiology. It is recommended for students entering the Academy of Sports and Health Science Program or for those who plan to enter into any medical related career. All body systems are included in the course with emphasis on basic tissues, nervous system, endocrine system, circulatory system, digestive system, skeletal system, excretory system, and the reproductive system. One major dissection is included in the course.

Environmental Science

1 credit

Junior Status

Environmental science incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. There is a \$7 lab fee for this course.

Honors Chemistry

1 credit

Prerequisite: Sophomore or Junior status,
2 Math Credits including/Honors Algebra 1

This college preparatory course fulfills one unit of credit toward the science requirements for graduation. This course consists of the study of inorganic chemistry. The curriculum includes: atomic structure, chemical formulas, chemical equations, quantitative relationships, chemical bonding, periodic properties, stoichiometry, gas laws, solutions, acids and bases, and thermochemistry. Textbook material will be incorporated into lab experiences focusing on a logical approach to investigating and analyzing chemical concepts. Advanced Algebra 1 is a prerequisite for the course.

Physics

1 credit

Prerequisite:/Honors Algebra 2

This is a college preparatory elective course in science and does not fulfill the science requirement for graduation. It does, however, fulfill one unit of elective credit toward graduation. The course presents the various forms of matter and energy along with the physical changes that take place. The main areas studied include: *motion in one and two dimensions, forces in one and two dimensions, gravity, rotational motion, work, light, electricity and magnetism*. Modern studies in these areas are included along with investigative lab experiences. As the culminating college preparatory course, physics can open many doors to future studies in the field of science and help students learn more about the physical world around us.

Astronomy

½ credit

This is an elective course in the science department and does not fulfill the science requirements for graduation. It does, however, fulfill one-half unit of elective credit toward graduation. This course is designed to introduce students to the world of astronomy. The course will cover topics such as: history of astronomy, our solar system, stars and galaxies, space travel, and the possibility of life elsewhere in the universe.

Geology

½ credit

This is an elective course in the science department and does not fulfill the science requirements for graduation. It does, however, fulfill one-half unit of elective credit toward graduation. Topics include: the origin of the earth, early life forms and their evidence in the fossil record, rock forms, minerals, land formations, earthquakes and the causes, volcanoes and environmental concerns relating to geology.

STEM (Science, Technology, Engineering, and Mathematics)

Prerequisite: 10th, 11th, and 12th grade status

½ credit

B or higher in Math and Science courses

By taking STEM at Coventry High School, students will focus on real-world problems. Various strategies for finding real solutions will require the use of scientific investigations and the use of current and relevant technology tools. The course will focus on the design and engineering of new and innovative solutions. Students will collaborate with others, taking on specific roles within their team. Typically, problems and solutions will be determined by interests within the group and by critical issues related to the world they are preparing for. Success will be determined by the use of appropriate strategies and participation in the problem solving process. Failure is considered a positive step on the way to discovering and designing new solutions.

AP Environmental Science

Prerequisite: Honors track recommended

1 credit

AP Environmental is a year-long course that is the equivalent to a one semester college level Environmental Science course. Students will be expected to take the AP Environmental Science test in May. A score of a 3 or better will earn you a college credit. The required test costs \$97. There are no prerequisites. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, environmental science, chemistry, and geography. APES students must be good readers, writers and strong in math. The class will cover a lot of material in a short period of time.

AP Biology

Prerequisite: Honors track recommended

1 credit

SOCIAL STUDIES DEPARTMENT COURSE OFFERINGS

Each student is required to complete three units of credit in this department for graduation. The three units must come from the core courses, which include:

- ☐ 1 credit Modern World History or Honors World History – 9th Grade
- ☐ 1 credit American History or Honors American History 10th Grade
- ☐ 1 credit American Government, Politics and Economics or AP Government – 11th Grade
- ☐

Students may not substitute elective course offerings for core courses.

Modern World History

1 credit

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. Students will use historical thinking skills like analyzing primary and secondary sources, debating alternative courses of action and using historical evidence to examine the vast array of topics covered. This class is required for a high school diploma.

Honors World History

1 credit

Honors American History concentrates on social, political, cultural, and economic development of the United States from 1877 to present. An essential portion of this honors class will concentrate on the concept of continuity and change over time by relating current events with the past. Self-motivated students will develop essential skills in primary source analysis, exploring multiple secondary sources, and develop key research and writing skills along with public speaking skills. This class will enable students to challenge themselves while being immersed with class discussion, debate, variety of technology sources, and other historical materials. It is recommended that students who take honors will be highly motivated and interested in United States history. Students would plan to continue in Advanced Placement Government class as a junior or senior.

American History – 1877 to Present

1 credit

Prerequisite: Sophomore status

This general survey course in American History fulfills one unit of credit toward the social studies requirement for graduation. The course will emphasize more recent periods of American life and how our recent history has become intertwined with world events. In this way, it is hoped that students will gain an insight into the causes of some of the problems facing our country today. A better understanding of the various peoples and cultures in America is accomplished through the emphasis on all areas of human endeavor: religion, art, philosophy, government, society, the environment, and current United States events.

Honors American History

Prerequisite: sophomore status, teacher approval

1 credit

Honors World History concentrates on social, political, cultural, and economic development of the United States from 1877 to present. An essential portion of this honors class will concentrate on the concept of continuity and change over time by relating current events with the past. Self-motivated students will develop essential skills in primary source analysis, exploring multiple secondary sources, and develop key research and writing skills along with public speaking skills. This class will enable students to challenge themselves while being immersed with class discussion, debate, variety of technology sources, and other historical materials. It is recommended that students who take honors will be highly motivated and interested in World History. Students would plan to continue in Honors American History as a sophomore.

Financial Literacy

1 credit

American Government, Politics and Economics

1 credit

Prerequisite: Junior status

This course fulfills one unit of credit toward the social studies requirement for graduation. This social studies course is an in-depth study of the United States government, politics and economy. This course will incorporate all seven standards: History, People in Societies, Geography, Economics, Government, Citizenship Rights and Responsibilities and Social Studies Skills and Methods.

Students will study the historic roots of the political system and how it has changed over time. The students will continue to develop an understanding of the rights and responsibilities of citizenship, as well as personal economic responsibilities.

AP United States Government & Politics

1 credit

Prerequisite: World Studies, US History, junior or senior status,
summer work completed

Advanced Placement United States Government and Politics is designed to help students develop analytic skills and acquire knowledge necessary to deal critically with issues and events in United States government and domestic politics. The course prepares students for college level work by making demands upon them equivalent to those of full year introductory college courses. Deep interest in the subject will be an asset. Strong reading and writing skills will be emphasized. The purchase of supplemental materials is necessary to successfully complete the course. Grades in the course will be weighted. Students are required to take the End of Course Exam and the AP exam in May at a cost of \$97. Fee waivers could be available for those who qualify.

Geography

½ credit

Prerequisite: None

This is an elective course within the social studies department and will not substitute for any portion of the three core units required for graduation. It does fulfill one-half elective credit toward graduation. This course will help students read and understand maps, learn how to interpret geographic features, and study the economic importance of various geographic regions of the world. Students will be expected to be able to identify the major geographic, political and economic factors of the world's regions. This course is recommended for sophomores.

Psychology

½ credit

Suggested Prerequisite: Junior or Senior status

This course is an elective course within the social studies department and will not substitute for any portion of the three core units required for graduation. This semester elective is designed for the college bound student to provide a background into psychology and sociology. Since most colleges required one or both of these disciplines for all degree majors, it is an excellent opportunity to gain the tools necessary for success in these courses.

Sociology

½ credit

Suggested Prerequisite: Psychology and Junior or Senior status

This is an elective course within the social studies department and will not substitute for any portion of the three core units required for graduation. It does fulfill one-half elective credit toward graduation. This course advances the field of psychology into the new area of sociology, and the interaction of groups in society. It gives students an opportunity to advance what was learned in Psychology.

Street Law 1

½ credit

Prerequisite: Sophomore, Junior or Senior Status

This is an elective course within the social studies department and will not substitute for any portion of the three core units required for graduation. It does fulfill one-half elective credit toward graduation. This course provides students a clear explanation of our legal system and their place in it. It enables the serious student the opportunity to understand such legal principles as: contracts, agents, negotiable instruments, courts, employer/employee relations, property rights, insurance and other important topics.

Street Law 2

½ credit

Prerequisite: Street Law 1 and Junior or Senior status

This is an elective course within the social studies department and will not substitute for any portion of the three core units required for graduation. It does fulfill one-half elective credit toward graduation. This course advances Street Law 1.

United States Global Affairs

½ credit

Prerequisite: Junior or Senior Status

This course surveys an extensive range of global issues with a close relationship with the United States, issues such as the global economy, trade, immigration, environmental issues, political struggles, conflicts, and culture. The course will focus on current issues in today's world and specifically the leadership role of the United States. Students will become familiar with international groups the United States belongs to such as the United Nations and N.A.T.O. This course will also focus on current events and their impact on the U.S. By the end of the course, students will have an understanding of the true global nature of today's society.

U.S. History of the 1960's

½ credit

Prerequisite: Junior or Senior Status, U.S. History

This elective social studies course will focus on the impact of the 1960s on American culture, the world, and the outlook people took towards the future. The Kennedy's and the assassinations of Malcolm X, Martin Luther King, Jr., along with John F. Kennedy and Robert F. Kennedy will be the main topics covered. The Vietnam War, Woodstock, the Manson murders, America's space program and the race to the moon will also be investigated. The 1960s were a major turning point in American history and this era will be remembered for providing a major change in American culture.

FOREIGN LANGUAGE DEPARTMENT COURSE OFFERINGS

Spanish 1

1 credit

Suggested Prerequisite: "C" or better in English

This course is designed to introduce the student to the foundation of grammar and basic conversational skills. Development of spelling and pronunciation is mastered as well as language syntax and basic grammatical structures. Students should be able to participate in brief conversations over familiar topics with special concentration on travel and personal needs. The development of listening, reading, writing and speaking skills is emphasized. These classes are designed to produce listening/reading comprehension and speaking/writing proficiency. The students will also develop a cultural awareness of the Hispanic-speaking world through discussions, readings and other varied activities.

Spanish 2

1 credit

Suggested Prerequisite: "C" or better in Spanish 1

This course is designed to refine the skills taught in Spanish 1 and applies these to more complex, yet relevant, situations. Speaking and writing skills are emphasized in order to apply language in daily classroom activities. Gradual growth in difficulty in all four-language skills will encourage more flexible manipulation of the language. Stimulation of cultural awareness is attained through the activities of reading and discussion of the history, art, music, and modern day cultural themes of Hispanic regions of the world.

Spanish 3

1 credit

Suggested Prerequisite: "C" or better in Spanish 2

At the third level, grammar and comprehension skills are emphasized. The students will be expected to write more fluently and with a degree of originality in thought and expression. Person-centered activities and topics of conversation are utilized to lead students to a more relaxed and natural communication in Spanish. Students are generally encouraged to move on to the fourth level of Spanish or to move to another foreign language.

Spanish 4

1 credit

Suggested Prerequisite: "C" or better in Spanish 3

Level four of Spanish consists mainly of applied reading, writing and conversational situations. The major emphasis is on the practical application of the second language. Students should begin to feel more comfortable with speaking and understanding Spanish by the fourth level.

French 1

1 credit

Suggested Prerequisite: "C" or better in English

This course is designed to introduce the student to the foundation of grammar and basic conversational skills. Development of spelling and pronunciation is mastered as well as language syntax and basic grammatical structures. Students should be able to participate in brief conversations over familiar topics with special concentration on travel and personal needs. The development of listening, reading, writing and speaking skills is emphasized. These classes are designed to produce listening/reading comprehension and speaking/writing proficiency. The students will also develop a cultural awareness of the French-speaking world through discussions, readings and other varied activities.

French 2

1 credit

Prerequisite: "C" or better in French 1

This course is designed to refine the skills taught in French 1 and applies these to more complex, yet relevant, situations. Speaking and writing skills are emphasized in order to apply language in daily classroom activities. Gradual growth in difficulty in all four-language skills will encourage more flexible manipulation of the language. Stimulation of cultural awareness is attained through the activities of reading and discussion of the history, art, music, and modern day cultural themes of French speaking regions of the world.

French 3

1 credit

Prerequisite: "C" or better in French II

At the third level, grammar and comprehension skills are emphasized. The students will be expected to write more fluently and with a degree of originality in thought and expression. Person-centered activities and topics of conversation are utilized to lead students to a more relaxed and natural communication in French.

French 4

1 credit

Prerequisite: "C" or better in French III

Level four of French consists mainly of applied reading, writing and conversational situations. The major emphasis is on the practical application of the second language. Students should begin to feel more comfortable with speaking and understanding French by the fourth level.

BUSINESS DEPARTMENT/TECHNOLOGY COURSE OFFERINGS

Keyboarding

Prerequisite: None

½ credit

In this course, the students will focus on the touch method using proper typing technique using a personal computer keyboard. The students will utilize word processing software to create and edit documents such as business letters, tables, reports, agendas, and outlines.

Word Processing

½ credit

Prerequisite: Keyboarding

This course is designed to equip students with the components of the Google Tools Suite. Students will be able to use Word and InDesign to create professional looking documents with graphics, page layout, and design elements. Students will learn to create, use, and edit templates. Students will master effort-saving tools and know how to use editing tools, and will be able to insert tables, as well as import and manipulate graphics, to seamlessly integrate them into documents.

Web Design

Prerequisite: None

½ credit

This course will introduce students to the creation of web sites and gain full knowledge of the fundamental design principles. The students will create web pages, use predesigned layouts or create their own, insert text, tables, import content, edit photos, add forms, and link web pages.

Computer Applications I

½ credit

Prerequisite: None

This course will acquaint and train students in the use of business software. The students will be able to utilize spreadsheet software to create and edit formulas, functions, and charts. The students will use database software to produce tables, forms, queries, and reports. In addition, students will create well-designed presentations that help transform lack-luster, static presentations into engaging presentations.

Photo Editing 1

½ credit

Prerequisite: Sophomore, Junior or Senior status

A personal cell phone required to take photographs

This course is designed to add eye-catching style to portrait photography. The students will learn how to use brushes, type, layers, and selections tools to create professional-looking documents. In addition, enhance color and tone, combine images, and more.

Photo Editing 2

½ credit

Prerequisite: Sophomore, Junior or Senior status, Photo Editing

A personal cell phone is required to take photographs.

This course is a continuation of Photo Editing. It is designed to add eye-catching style to portrait photography. The students will learn and enhance skills on how to use filters, brushes, shapes, type, layers, selections tools, and special effects to create professional-looking documents. In addition, enhance color, remove distracting elements, retouch images, quick fixes, combine images, and more.

Senior Video

1 credit

Prerequisite: Senior status and Teacher Approval

This course is designed to produce the official senior video. Students will be responsible for the production of the senior video including filming extra-curricular and in-school activities, editing, and designing the layout. Students must have transportation to attend out of school events and be available during early release time if necessary. Students may not sign up for the course without approval from the instructor. Applications will be available during the scheduling process.

WORK BASED PROGRAMS

CBI

3 credits

Career Based Intervention is a combination of work and school for Seniors that want to prepare themselves for the work force out of high school. Students must work a minimum of 8 hours per week. Class time will be used to work on resumes, applications and job placements issues.

CONSUMER AND FAMILY LIFE DEPARTMENT COURSE OFFERINGS

Child Development

½ credit

In this course, students will study the principles of child growth, development, and behavior. An emphasis will be place on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, and theories of development, learning styles, and evaluating childcare services

Introduction to Family and Consumer Sciences

½ credit

Prerequisite: Freshmen or Sophomores status

This course will provide students with an overview of the four major content areas of Family and Consumer Sciences. Students will be introduced to child development, family relationship concepts, and how they relate to family dynamics. Additionally, students will identify financial literacy and consumer economic principles. Throughout the course, students will develop communication, leadership, and career investigation skills.

Nutrition and Wellness

½ credit

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on understanding nutrients and their benefits, portion control, and dietary needs. Additional information will include steroid and supplemental use, body weight and management, and the implementation of physical activity to maintain a healthy lifestyle.

Personal Wellness

½ credit

Prerequisite: Junior or Senior status

This class begins with a self-exploration of personal values and character, looking at how they influence behavior and career choices. Interviewing, teamwork, leadership and time management are presented as if the student was in the workplace. The process of finding and furnishing an apartment is practiced, along with everyday living skills such as managing finances and being a savvy consumer. An interactive computer simulation called “On Your Own” allows students to practice what they have learned. Healthy living along with very basic cooking and sewing information concludes the semester.

FINE AND PERFORMING ARTS DEPARTMENT COURSE OFFERINGS

Beginning with the class of 2014 students will need one unit of credit from the Fine Arts Department in grades 7 through 12.

Visual Arts

Art 1

½ credit

Prerequisite: None

The objectives of this course in art are as follows: to teach basic art skills and to see that each student is more artistically confident, regardless of native ability. The course is constructed around highly visual projects that expose students to a variety of media. The fundamental elements of art are introduced in order that students can experience art in two and three-dimensional forms.

Art History

½ credit

Prerequisite: None

Art History is a course in which students will examine and critically analyze forms of artistic expressions from the past and the present, from a variety of cultures. While visual analysis and lecture are the fundamental educational tools, this class will also emphasize an understanding of the context, works, and eras learned through creative, hands-on art projects at the end of each unit.

Two-Dimensional Art

½ credit

Prerequisite: Art 1

This course introduces students to the fundamentals of 2-dimensional art, principles of design, and reviews the elements of art. Also explored are the cultural, social, and historical influences on the fine arts. A variety of 2D media and techniques are presented, including drawing, painting, and design as well as learning how to analyze and interpret artwork. Students should bring with them an understanding of the elements of art and other concepts fundamental to art making, which will be further developed.

Three-Dimensional Art

½ credit

Prerequisite: Art 1

Sculpture is an intermediate course for students who enjoy working with clay, plaster, wood, wire, and mixed media. The course concentrates on developing technical skills and artistic appreciation of successful three-dimensional artwork. Studio projects will be tied to discussion of art historical topics and/or uses of art in modern societies. Lessons will include studio work and class discussions in which students are required to participate and present their artwork. Students should bring with them some understanding of the elements and principles of art and other concepts fundamental to art making, which will be further developed. Students will use a variety of methods, including assemblage, casting, carving, and modeling.

Ceramics

½ credit

Prerequisite: Junior or Senior status, Art 1

This course provides a comprehensive study in methods of sculpture, hand-built clay construction and basic wheel throwing techniques. Students explore three-dimensional design while developing both useful and sculptural forms. Creativity and quality craftsmanship are emphasized.

Painting

Prerequisite: Sophomore, Junior or Senior status, Art 1

½ credit

This course is appropriate for those students who have successfully completed Art 1. This course is designed to enhance students' design and painting skills using various media, such as Watercolors, Acrylics, Inks, and Watercolor Pencils. Students will demonstrate increasing knowledge and skills through experimentation and exercises in painting both individually and collaboratively. Students will gain knowledge in the foundations of painting, color theory, its application and materials. Emphasis will be placed on the production of Art where they will gain valuable experiences in different painting styles. In addition, students will be able to recognize and apply different techniques associated with various painting media, hold discussions, critiques and display their artwork, as well as the upkeep and maintenance of supplies. Sketchbooks will be used to document the progression of skills acquired and self expression. The sketchbook will contain visual and written entries, including responses and reflections on works of Art.

Airbrush

½ credit

Prerequisite: Art 1, Senior status

This senior only elective is designed to give students an introduction to the techniques of airbrushing including: stippling, granite, lettering, masking and freehand. The students will work on a variety of surfaces such as paper, illustration boards, and clothing.

Portfolio Presentation

1 credit

Prerequisite: Three Art Courses, Junior or Senior status

This upper level course is for juniors and seniors only. It is designed to prepare the serious art student for study at the collegiate level. The development of a professional portfolio is critical for admission and scholarship applications for professional art students. Emphasis in this course will be placed on independent work and preparation of a presentation of individual works including slide-taking procedures and interview techniques. Students who register for this class must see an art instructor first. They should have completed a minimum of three credits of art courses and should have shown the ability to work with several different media.

AP 2-D Art and Design

1 credit

Prerequisite: Art 1; One of the Following: 2 Dimensional, 3 Dimensional
Or Portfolio with a B or better; Senior status;
Instructor Approval

AP Studio Art is designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. AP Studio Art sets a national standard for performance in the visual arts that contributes to the significant role the arts play in academic environments. The AP studio Art program is a cooperative endeavor that helps high school students complete college-level courses and permits colleges to evaluate, acknowledge, and encourage that accomplishment through the grading of appropriate credit and placement. Students are encouraged to submit their portfolios in May at a cost of \$94. Fee waivers could be available for those who qualify.

In addition to extensive in-class studio work in drawing, painting and design, students will select a particular visual topic of interest. Portfolios share a basic three-section structure which required the student to show competence, demonstrate a depth of investigation, and process of discovery through the Concentration section, the Breadth sections and the Quantity section. A significant amount of outside work is required. Summer homework may be required.

Developing time-management skills is essential for students to maintain a passing grade. Students that are not passing this course at the end of the first semester will be moved to the regular art class for the second semester. Grades in the course will be weighted.

The instructional goals of the AP Studio Art program can be described as follows:

- Encourage creative, as well as systematic investigation of formal and conceptual issues.
- Emphasize making art as an on-going process that involves the student in informed and critical decision making.
- Help students develop technical skills and familiarize them with the functions of the visual elements.
- Encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

Instrumental Music

Concert Band

1 credit

Prerequisite: Instrumental Music Experience (ie: middle school band or private lessons)

Course Fee: Band Fee
Grades: 9-12

The Coventry High School Concert Band is open to students who wish to continue to expand their music horizons at the high school level. This ensemble rehearses a variety of music and spends time working on fundamentals such as: rhythmic development, tone production, pitch, and overall musicianship. Concert Band is less rigorous than Symphonic Band and is good for students who simply enjoy playing their instrument. At home practice is encouraged so the ensemble can grow.

During the fall, all students in this ensemble will form part of the marching band. All members are required to attend band camp, summer rehearsals, and all performances. A performance schedule for the marching band will be released in May. In addition to football games, the marching band will perform in other events such as competitions (these take place on Saturday).

Symphonic Band

1 credit

Prerequisite: Audition
Course Fee: Band Fee
Grades: 9-12

The Coventry High School Symphonic Band is designed as an upper level-performing ensemble. Students must complete the audition process in order to be considered for this group. This ensemble is an advanced group where students are pushed to the highest level. Students in this ensemble are required to practice daily and should come to class with all music learned. During the school day, we will work on playing as a group and making music. Individual parts should not be learned in class – but at home. Symphonic Band meets daily and performs several concerts outside of the school day. If a student misses multiple rehearsals they may be asked to sit out of a performance.

During the fall, all students in this ensemble will form part of the marching band. All members are required to attend band camp, summer rehearsals, and all performances. A performance schedule for the marching band will be released in May. In addition to football games, the marching band will perform in other events such as competitions (these take place on Saturday).

Jazz Band & DaFunk'd

1 credit

Prerequisite: Audition for Rhythm Section and Vocalists

The jazz and funk band meet on alternating days of the week and offer a unique music experience. This ensemble is open to all wind instruments in the high school instrumental music department. Students wishing to obtain a spot in the rhythm section must perform an audition on that specific instrument. Vocalists should be members of the Chamber Ensemble and must also perform an audition.

As a performance focused course, these groups play at a variety of events and attendance at these events is mandatory. If a student misses multiple rehearsals they may be asked to sit out of a performance.

Vocal Music

Treble Choir

1 credit

This vocal ensemble offers performance opportunities and theory and musicianship skills for all interested treble voice singers. The Treble Choir sings for a variety of events, and participation in these events is required for the class. Grades are based on concert attendance, daily participation, improvement of musical skills, and rehearsal discipline as observed by the director.

Tenor-Bass Choir

1 credit

This vocal ensemble offers performance opportunities and theory and musicianship skills for all interested male singers. The Tenor-Bass Choir sings for a variety of events, and participation in these events is required for the class. Grades are based on concert attendance, daily participation, improvement of musical skills, and rehearsal discipline as observed by the director.

Chamber Ensemble

1 credit

Prerequisite: Audition, 10th, 11th or 12th Status typically preferred

This vocal ensemble offers a performance opportunity for advanced level students. Auditions are required and are used for placement purposes. This group sings a variety of music including jazz, madrigals, classical and popular styles. The Chamber Ensemble performs for a variety of events, and participation in these events is required for the class. Grades are based on performance attendance, rehearsal attendance and discipline, and growth in musicianship skills.

Music Theory

½ credit

Music Theory is open to any student interested in understanding how music is constructed. This course will teach scales, key signatures, chords, intervals, harmonization and part writing, instrument transposition, and rhythmic understanding. Students will practice both visual and aural recognition of these musical elements. Grading will be based on in-class work and participation as well as quizzes throughout the semester

Music Composition

½ credit

Prerequisite: Music Theory or instructor approval

Music composition is a class that will be offered to students who have successfully completed music theory and wish to learn more about analyzing music, part writing and score writing or have received instructor permission to participate. Students will learn about transposition in instruments as well as acceptable ranges for instruments and voices. Students will compose several original pieces which will be performed by one of the performance ensembles at the high school or middle school

HEALTH AND PHYSICAL EDUCATION DEPARTMENT COURSE OFFERINGS

Each student is required to complete one-half unit of credit in both Health and Physical Education for graduation.

Physical Education Alternative Credit for Officially Sanctioned OHSAA Athletics, Cheerleading, and Marching Band:

The Coventry Board of Education permits students to be excused from the high school physical education requirements, **grades 9 – 11**, if the student has successfully completed two full seasons of athletics, cheerleading, and/or marching band. To qualify for physical education alternative credit, the following must be accomplished:

- A. The sport or activity must equal at least sixty hours, which includes: practice, games, and activities to meet the established Carnegie unit time requirements for ¼ physical education credit. Students understand that a combination of a high school credit of one PE course combined with one activity or sport does not satisfy the requirement for a waiver.
- B. No student is guaranteed a position on any athletic team or activity for the purpose of the Physical Education Waiver. It is the responsibility of the student to make the team.
- C. Students, who newly enroll into the Coventry Local School District, must provide official documentation demonstrating their successful participation in athletics, cheerleading, and/or marching band, from their former school, to be eligible for the waiver. This documentation must be on school letterhead and signed by an appropriate school official.
- D. A high school student who has not fulfilled his/her physical education requirement **prior to the beginning of his/her senior year** will be scheduled into a physical education class. Participation in District-sponsored interscholastic athletics, marching band or cheerleading during the senior year **cannot** be used to fulfill the physical education graduation requirement.

Physical Education 1 & 2

¼ credit each

These are two courses for Physical Education. The focus is on lifetime fitness and will utilize the high school auxiliary gym to reach this goal. Both of these classes are required for high school diploma.

Exercise & Conditioning

Prerequisite: Application

¼ credit

This class is designed to provide students with a venue to accomplish fitness goals. This is a participation class where students will learn various types of exercise formats, and how to put together a personalized fitness plan.

Health

½ credit

Prerequisite: Sophomore status

This course will cover various topics that include but are not limited to: positive/risky health behaviors, defense mechanisms, personality, stress, values, relationships, today's issues with legal/illegal drugs and alcohol issues, reproduction, diseases and prevention. Many of these topics will address their relation to different body systems. The class will help each student with cooperative learning, note taking, discussion and their choices throughout life. Some promotion will be with the help of guest speakers.



Portage Lakes | Career Center

PORTAGE LAKES

CAREER CENTER

The Portage Lakes Career Center (PLCC) will serve as an extension of Green, Coventry, Manchester and Springfield High Schools. Students electing to attend the Career Center will graduate & receive their diploma from the High School of the district that they reside in. Students can attend the Career Center and still participate in band, athletics, and other extracurricular clubs and activities at their home high school. Bus transportation will be provided to and from the Career Center from the high school. Students who wish to attend Portage Lakes Career Center for a full day (academics and program) must have 8 credits. They must have 6 credits for half a day (program only.)

PLCC CAREER & TECHNICAL PROGRAMS

ARTS AND COMMUNICATIONS CAREER PATH

Design, Communication & Marketing

3 credits/year

Prerequisite: Junior status

This program offers students the opportunity to develop the knowledge, skills, and competencies needed to pursue a career and become a successful Visual Communication Design professional in today's multimedia world.

Using state-of-the art technology and equipment, students will explore and build creative capacity in: Graphic Design, Video Production, Digital Art & Illustration, Photography, and Multimedia Imaging & Design.

HEALTH SCIENCE CAREER PATH

Pre Nursing (PREN)

3 credits/year

Prerequisite: Junior status

The Pre Nursing program offers the perfect starting point for a student who is planning a career in health occupations. Students in this program will be eligible to participate in state testing to be recognized as a State Tested Nurse Aide. Pre Nursing students will receive training in current health care concepts and processes and health care equipment. *Students can potentially earn college credits in this program.*

Medical Technician (MT)

3 credits/year

Prerequisite: Junior status

The Medical Technician program is a good fit for students who are interested in a career in the healthcare field but not necessarily full, direct patient care. Students will learn to perform phlebotomy and EKG testing while exploring pharmacology and health information systems. This diverse experience will prepare students for several different exciting fields including working in doctor or dentist offices, working in pharmacies, or pursuing a path as a healthcare technician in a variety of areas. *Students can potentially earn college credits in this program.*

Sports Medicine (SMED)

3 credits/year

Prerequisite: Junior status

The Sports Medicine program focuses on the basic concepts of strength training techniques, muscle and cardiovascular endurance, athletic injuries and prevention, athletic taping and bracing and sports nutrition/wellness. Students who complete this two-year program will be trained for employment such as rehabilitation care assistants, handicapped care assistants, and physical fitness employees in health clubs. Additionally, many students opt to continue in four-year programs for Athletic Training, Exercise Physiology, Pre-medicine, and Physical Therapy. *Students can potentially earn college credits in this program.*

HUMAN SERVICES CAREER PATH

Cosmetology (COS)

3 credits/year

Prerequisite: Junior status, good attendance, artistic creativity

Upon completion of this two-year program, students will be eligible to take the State of Ohio licensing examination for cosmetology, which includes hair, skin and nails. Toward the end of the junior year, students can actually work on patrons in the cosmetology salon. Students are involved with all the current services offered in today's salons. *Students can potentially earn college credits towards an Associate Degree of Technical Studies in this program.*

HOSPITALITY & TOURISM CAREER PATH

Culinary Arts (CA)**3 credits/year**

Prerequisite: Junior status, good attendance, artistic creativity

Students in the Culinary Arts program get the unique opportunity to train in a culinary institute environment. Prepare, present and serve food to the public while learning all aspects of the food service industry. Gain practical experience planning menus and meals and operating The Neon Lime, our student run restaurant that is open to the public. Students are encouraged to further their training at the post-secondary level. *Students can potentially earn college credits in this program.*

LAW & PUBLIC SAFETY CAREER PATH**Fire Academy (FIRE)****3 credits/year**

Prerequisite: Junior status

Students in this program will learn the academics, physical skills, and employability skills to better prepare them for a career in firefighting as well as entry level EMS skills. Students will be instructed in fire behavior, building construction, search and rescue, hose and fire streams, ground ladders, handling and care of physical evidence, first aid and CPR, EMT basic skills, medical emergencies, trauma and advanced airway management. *Students can potentially earn college credits in this program.*

Law & Criminal Justice (LCJ)**3 credits/year**

Prerequisite: Junior status

The Law & Criminal Justice program at Portage Lakes Career Center is committed to providing students with the quality education and training needed to perform effectively in a wide variety of career positions within the criminal justice and legal fields. Training will focus on the knowledge and enforcement of the law and the protection of life and property in both the public and private sectors. Law & Criminal Justice students need to be honest, respectful, caring, have good judgment, and be physically fit. They should also be able to work in a team environment with minimal supervision. All students in this program must successfully pass a drug screen. *Students can potentially earn college credits in this program.*

TRANSPORTATION SYSTEMS CAREER PATH**Automotive Technology****(AUTO)****3 credits/year**

Prerequisite: Junior status

In the Automotive Technology program, students gain knowledge and experience in the challenging field of automotive service and repair. This is an Automotive Service Excellence (ASE) nationally certified program, where students learn mechanical service repair and diagnostics on cars and light trucks. Practical experience is gained in the areas of brakes, electrical, steering, and suspension systems and engine performance. *Students can potentially earn college credits in this program.*

CONSTRUCTION TECHNOLOGIES CAREER PATH**Building Trades (BT)****3 credits/year**

Prerequisite: Junior status

This program provides organized learning experiences in the classroom and lab in blueprint reading, carpentry, masonry, residential electrical wiring, plumbing, drywall, roofing, siding, ceramic tile, painting and minor repairs. Students will be instructed in the correct and safe use of power tool operation and construction procedures. This program will prepare students for a professional career in construction, property management, and the remodeling industry. *Students can potentially earn college credits in this program.*

Electrical Technology (ELE)**3 credits/year**

Prerequisite: Junior status

The skills developed and the knowledge gained in this program will enable a student to be employed as an electrician apprentice (construction & industrial), factory maintenance worker or electrical assembler. Students in

PLCC's Electrical Trades program will learn to install, service, maintain and troubleshoot residential, commercial and industrial wiring systems. Students *can potentially earn college credits in this program.*

Heating, Ventilation, & Air Conditioning (HVAC) 3 credits/year

Prerequisite: Junior status

This program will prepare students for careers in residential, commercial and industrial climate control systems. Students in HVACR will learn how to design, install, maintain, and repair the equipment used to provide environmental indoor air quality in homes and buildings. *Students can potentially earn college credits in this program.*

Plumbing & Pipefitting (P&P) 3 credits/year

Prerequisite: Junior status

Plumbers and pipefitters are both highly trained professionals able to work in residential, commercial and industrial locations. This program focuses on understanding the physical principles and general methods including the materials, tools and equipment used in the hands-on field of plumbing and pipefitting. Students also learn how to operate basic construction site equipment like a skid steer, excavator, telehandler, boom lift and scissor lift. *Students can potentially earn college credits in this program.*

ENGINEERING & MANUFACTURING CAREER PATH

Engineering, Robotics & Manufacturing Academy (ERMA) 3 credits/year

Prerequisite: Junior status

In the Engineering, Robotics & Manufacturing ACADEMY, students engage in the design, prototyping and manufacturing of products & devices that drive modern life. We prepare students to enter a number of professional fields including engineering, CNC machining, product design, manufacturing and more. Students can expect to be learning the skills engineers, machinists and technicians use to identify, solve and create solutions to the world's problems. *Students can potentially earn college credits in this program.*

INFORMATION & TECHNOLOGY CAREER PATH

Cyber Academy (CYBER) 3 credits/year

Prerequisite: Junior Status

“Cyber” means computing! Our program includes several fields in Computer Science: computer programming, web design, and web development. Our Cyber Academy program offers students an introduction to some of the fastest growing and well-paying professions in the world. Software developers write and test the code that tells computers what to do. Full stack web designers and developers allow us to interact with the internet. Join us as we explore the use of technology in the modern world. *Students can potentially earn college credits in this program.*

MANUFACTURING CAREER PATH

Welding (WELD) 3 credits/year

Prerequisite: Junior status

Specialized classroom and shop experiences teach students in this program all types of metal welding, brazing and flame cutting. Students will learn the properties of metals, blueprint reading, electrical principles, welding symbols and mechanical drawing work. These skills can be used to become a fabricator welder, construction welder, repair welder, blueprint reader, and machine operator. *Students can potentially earn college credits in this program.*

SPECIAL ADMISSIONS PROGRAM

Job Training Program (JTP)

3 credits/year

Prerequisite: Junior Status or higher, Special Considerations

The Job Training program (JTP) at PLCC is a special admissions program for students who have barriers to work or who may need additional support in the workplace. JTP provides students with transferable vocational education and relevant social and soft skill development as part of their Individualized Education Program (IEP), improving future opportunities for competitive or supported employment and/or post-secondary education. JTP will provide students with real world, hands-on training through a unique opportunity to explore a number of different career paths. The program is customized to fit the needs and preferences of those participating.

EARLY COLLEGE HIGH SCHOOL

Early College High School (ECHS) – earn your Associate Degree early and free!

Prerequisites: Junior status/Additional application & acceptance process/Full day status

If you are eager for a challenge and prepared to tackle college-level academics in high school, ECHS may be a perfect fit. Fulfill your academic requirements and get a head start on a FREE 2-year Associate Degree from the University of Akron's Applied Science and Technology. Students who are accepted into this option will earn technical credits through their career technical program and complete their academic general education covered by Portage Lakes Career Center. Each Associate Degree has a path to a Bachelor's Degree and additional graduate education opportunities at the University of Akron and other institutions across Ohio.

BUSINESS, MANAGEMENT & ADMINISTRATION CAREER PATH

Cooperative Business Education (CBE)

5 credits

Prerequisite: Senior status, offered to *GREEN HIGH SCHOOL* students only

This senior-only cooperative education program provides students with the basic knowledge of business principles and practices and prepares them for employment in the business field. Employment at a local job site for at least 15 hours per week is a requirement of this program. Students must provide their own transportation to and from the job site.

Students can potentially earn college credits in this program.